

[1-10] Read the following passages and answer the questions.

[1-2]

Nast played an important role in President Lincoln's reelection. In 1864 the war was not going well for the North. Many people blamed Lincoln. They were tired of the war. The Democratic candidate, General George B. McClellan, promised peace at any price. Lincoln didn't think he had a chance to be reelected. In August he wrote; "It seems exceedingly probable that this administration will not be reelected." But he had not counted on the support of Thomas Nast. Nast drew cartoons showing McClellan as a man who would compromise with the South. The cartoons were effective, and helped President Lincoln win reelection.

1. What is the main idea of this paragraph?
(A) Lincoln asked Thomas Nast for help, but Nast refused.
(B) Voters wanted a compromise with the South.
(C) Lincoln thought the voters would blame him for not ending the war.
(D) Thomas Nast's cartoons helped to reelect Lincoln.

2. According to the passage, how did Lincoln feel about his chances for reelection?
(A) Doubtful (B) Enthusiastic
(C) Indifferent (D) Confident

[3]

In any science, a good general theory is the handiest tool possible. ① Not only does it link many seemingly random facts into one coherent framework, but it also acts as a powerful aid to prediction. ② Making predictions has become one of the leading growth industries of the twentieth century. ③ For instance, if you wanted to find out whether there is a planet beyond the known series, you could ask several hundred astronomers to keep their eyes open at night. ④ However, it would be more fruitful to turn to gravitational theory, which predicts that if there was a further planet out there it would cause detectable movements in the orbit of some other known planets. Indeed that is exactly how Leverrier predicted in 1846 that a planet would be discovered: Uranus.

3. Choose the sentence that is not relevant in the paragraph.
(A) ① (B) ②
(C) ③ (D) ④

[4]

After graduating from a girl's high school at nineteen, and planning to continue my education in the fall, I thought I would try a summer job. Sometime late in July I went to an employment agency, as a clerk. I became so attracted to my work that I decided not to go back to school. Instead I took various night courses that I felt would help me in my work. After a year or so, I was offered the same job at a higher salary by a large company. And I have continued with that company for over fifty years from a clerk to the president of the company.

4. What is the best title of this passage?

- (A) Who Led Me to Get a Job
- (B) How I Started My Career
- (C) Why I Liked My Work
- (D) What Kind of Job I Wanted

[5-7]

While pumping iron may build stronger biceps, new research shows that consuming iron may build stronger brain power. A recent study at the University of Rochester, New York, found that iron-deficient children scored lower on math tests. Results indicated that iron-deficient kids aged 6 to 16 were twice as likely to get below-average math scores. Parents should ensure that their kids eat an iron-sufficient diet, says study author Jill Halterman, a pediatrician. A second study at the University of North Carolina found that feeding a two-year-old a varied diet may provide an intellectual edge later. Researchers observed the diets of 1,300 children ages two and eight, then gave aptitude tests at age ten. They found that those eating a more restricted diet had academic scores well below average, while kids with a more varied diet scored above average. Iron, zinc and iodine have all been _____, so "make sure your kids develop a preference for foods that aren't deficient in important nutrients early in life," says study author Michelle Mendez, an epidemiologist.

5. According to the passage, which of the following is true?

- (A) Lifting weights is intellectually beneficial.
- (B) An iron-sufficient diet improves an individual's personality.
- (C) For mental growth, restricted diets are better than varied diets.
- (D) Iron-deficient diets are academically disadvantageous.

6. Which of the following phrases best fits in the blank?

- (A) linked to cognitive development
- (B) rejected as insignificant
- (C) overused by children
- (D) studied by scientists

7. What is the author's focus in this passage?
- (A) Body building is beneficial for a person's health.
 - (B) Consuming nutrients such as iron may build stronger brain power.
 - (C) Parents should observe their children's eating habits.
 - (D) Exercise is necessary for academic success.

[8-10]

The availability of food and probably, to a lesser extent, the degree of danger from predators are two basic influences in the relations between individuals within a species; and here the rules that operate for primates also hold for all other species. The higher primates are special because, by their nature, they have a propensity to be social rather than solitary. Differences in environmental conditions therefore tend to determine the way in which they are social rather than whether they are social. The reason the higher primates tend to be social animals is that group living offers the opportunity for prolonged learning during childhood; and learning is a pastime in which primates engage far more than any other animal. Learning is a pastime with a purpose, however, namely to equip individuals in a group with a more effective knowledge of the environment in which they must survive. Greater knowledge implies a greater chance of survival, which is what evolution is all about. A period of childhood education implies dependency on an adult, and this turns out to mean that, without exception, the basis of all primate social group is the bond between mother and infant. That bond constitutes the social unit out of which all higher orders of society are constructed.

8. What is the main subject of the passage?
- (A) The process of evolution
 - (B) Social behavior in primates
 - (C) The influence of environment on behavior
 - (D) The social bond between infants and mothers
9. The underlined phrase is used to _____.
- (A) criticize the members of a group
 - (B) provide the name of the animals being discussed
 - (C) give a detailed explanation
 - (D) change the subject under consideration
10. According to the passage, the primary goal of learning among the higher primates is _____.
- (A) communication
 - (B) survival
 - (C) status
 - (D) comfort